A POST-**APOCALYPTIC GUIDE TO** INFORMATION LITERACY

Survival Skills for Information Seeking after Graduation



WHO WE ARE

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WE WANT TO HEAR FROM YOU!

Panel is divided into 3 Questions & 3 ways to participate:

- Google Doc--bit.do/postgradIL
- Twitter Hashtag--#postgradIL
- Q&A after panel discussion

THE BIG QUESTIONS

prepare for it

What is needed for lifelong learning?

How do we define it and how do we teach to

2 What are we currently doing?

How do we address the needs of lifelong learning in the academy

3 What else could we do?

How can we improve to prepare for & assist with lifelong learning



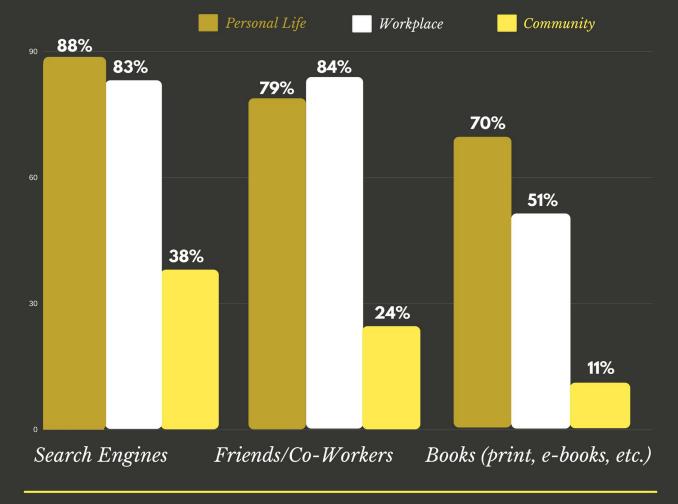
QUESTION ONE:

What is needed to support lifelong learning?

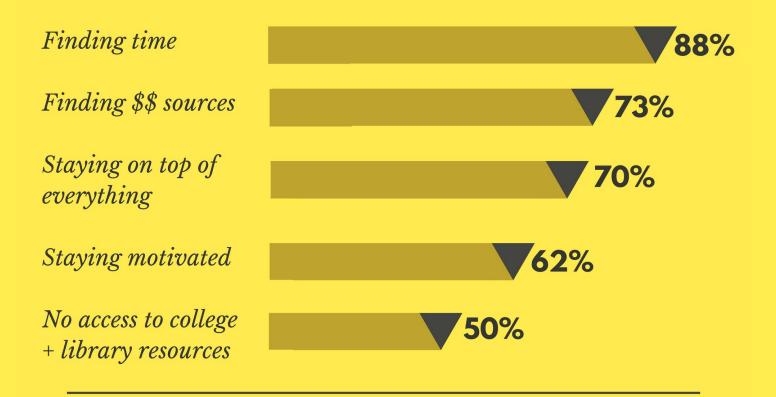
...CONTINUOUS, INTENTIONAL, & SELF-**DIRECTED PROCESS THAT PEOPLE ENGAGE IN THROUGHOUT THEIR LIVES** TO ACQUIRE KNOWLEDGE AND SKILLS TO REMAIN EMPLOYABLE AND COMPETITIVE IN THE WORKPLACE, TO BE PRODUCTIVE CITIZENS, AND TO ENJOY PERSONAL GROWTH.

--Commission for a Nation of Lifelong Learning

Community 13% Civic Action 25% Personal Workplace **Life 57%** 30% How-to Info 75% Career Dev. 69% Hobbies 70% Computers 57% Money Mngt. 69%



LIFELONG LEARNING CHALLENGES:



QUESTION TWO:

What are we currently doing to address lifelong learning?



ARE WE REALLY HELPING OUR STUDENTS TO BECOME EFFECTIVE, LIFELONG INFORMATION SEARCHERS BY URGING THEM TO LEARN THE **IDIOSYNCRATIC PROCEDURES OF A** MYRIAD OF DATABASES, ONES THAT MOST OF THEM WILL NEVER HAVE **ACCESS TO ONCE THEY GRADUATE?"**

--Pauline Dewan

9 QUESTION THREE:

What else could we do to prepare lifelong learners?

Public Libraries

PARTNER-SHIPS TO REACH LIFELONG LEARNERS: Job/Community Centers

Alumni Offices/Listservs

Library Pages/Resources

Devoted to Alumni

Professional Schools/Programs/ Faculty

Capstone Courses

WHAT DO YOU WANT TO ASK US?

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