

LIB227: Mapping the Information World

Course Title: Mapping the Information World

Course Number and CRN: LIB227 13448

Credits: 1 credit hour

Course Dates: January 9 to February 12, 2017

Course Location: Online

Course Materials: Everything is on Blackboard!

Instructor: Kirsten Hostetler
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Office Hours: Barber Library Office 218
10-11 a.m. Mondays, Tuesdays,
Wednesdays, and Thursdays
or scheduled as needed

Course Description: (<http://www.cocc.edu/library/information-literacy-instruction/lib-227/>)

This course familiarizes you with the wider world of information and research. You will learn about various issues related to an information society and the world of research. Specifically, the course addresses: the impact of information in our lives; the life cycle and characteristics of information across various publication formats; the use and selection of information tools based on the nature of a research need; the explosion and implications of technology; and the ethical issues in the use of information, with specific reference to issues of plagiarism and proper citation.

This course is recommended for students beyond the WR65 level and can be taken before or after LIB127. If you were placed at the WR60 or WR65 level, please consider signing up for LIB100 instead. As this course has a condensed timeframe, you may be expected to work up to two hours a week for the duration of the five weeks.

Course Outcomes:

Students who successfully complete LIB227 will be able to:

- **Learning Objective One:** Describe the difference between information and knowledge, the various characteristics of information, and the implications of living in an “information society.”
- **Learning Objective Two:** Explain the nature of the information cycle and how this is reflected in the way information progresses in the publishing world.
- **Learning Objective Three:** Identify appropriate research tools or resources based on specific research objectives.
- **Learning Objective Four:** Define Web 2.0 and social networking, as well as explain and analyze trends and implications of living in a social networking environment.
- **Learning Objective Five:** Define and identify issues of plagiarism along with the need to cite sources using the appropriate citation guidelines.

Technology Requirements:

To complete this course successfully, you should have basic Internet browsing and word processing skills. Prior to starting the class, you should have completed the COCC Online Orientation where you learned how to access Blackboard courses, what an online course attendance requirement is, and how to use your COCC email account. For further assistance, please call 541-383-7785 or email elarning@cocc.edu.

Topics and Assignments:

****Students will need to complete the Roll Call Requirement available in the Start Here! section on Blackboard by midnight Thursday, January 12, 2017, in order to be considered “here” for LIB227. Those students who do not meet this requirement by the due date will be automatically withdrawn from the course.****

Module One | lecture, quiz, and discussion due January 15, 2017

Module One measures Learning Objective One. Students will compare statements and correctly sort the statements by distinguishing information from knowledge.

Module Two | lecture, quiz, and assignment due January 22, 2017

Module Two measures Learning Objective One. Students will identify the information need that led to using provided sources and describe characteristics of the information found in the provided sources.

Module Three | lecture, quiz, and assignment due January 29, 2017

Module Three measures Learning Objectives Two and Three. Students will label where sources appear in the information life cycle and offer appropriate library tools where each source could be located on the Barber Library website.

Module Four | lecture, quiz, reading assignments, and discussion due February 5, 2017

Module Four measures Learning Objectives One and Four. Students will analyze two articles reflecting on how information and social networks influence society using the Blackboard discussion tool.

Module Five | lecture, quiz, and Final Project due February 12, 2017

Module Five covers Learning Objective Five. The Final Project will allow students to demonstrate competency in the course objectives. Additionally, students will define plagiarism and describe examples using information ethically.

Assessment

Grades will be based on the following:

Quizzes (30%);
Module Assignments & Discussions (30%);
Final Project (40%).

Rubrics outlining my grading expectations are available for the Module Assignments & Discussions as well as the Final Project options. You can find the rubrics in the appropriate module areas on Blackboard.

The following Grading Scale will be used in this course:

A | 93-100
A- | 90-92
B+ | 87-89
B | 83-86
B- | 80-82
C+ | 77-79
C | 70-76
D | 65-69*
F | 0-64

*Note: Courses in which “D” grades are earned may not be used in the AAOT or to fulfill foundational requirements in other certificate or degree programs and may have limitations in specific certificate or degree programs.

The Final Project will serve as your Final Exam for this course. For general information about COCC's Final Exam Policy, visit www.cocc.edu/instruction/faculty-resources/teaching-fundamentals/final-exam-policy/

Enrollment Deadlines:

Due to the condensed nature of this course, LIB227 has alternative enrollment deadlines. Important dates to be aware of include:

- January 15, 2017, is the Last Day to Drop with Refund
- January 30, 2017, is the Last Day to Drop with No Grade on Transcript
- January 31, 2017, is the Beginning Date Instructor Approval to Drop Required, “W” Appears on Transcript
- February 11, 2017, is the Last Date to Withdraw, “W” Appears on Transcript

Late Policy:

The policy I have with late work is motivated by three goals: encourage time management, promote personal responsibility, and keep things fair. I recognize the competing demands on students, and often the one-credit course drops to the bottom of the priority list. However, I’m working hard to ensure this is a valuable experience for everyone, and I expect you do to the same. When the unexpected happens—you get the flu, the network goes down, you delete a critical file, a personal situation escalates—all you need to do is contact me no later than 24 hours after the due date.

Here’s how it works, you can always contact me before an assignment is due and let me know you’re not going to meet the deadline. You will suggest an appropriate extension and receive full points by turning it in on the new due date. Sometimes you might not know before an assignment is due that you won’t have time to meet the deadline. You still have 24 hours to contact me to get this extension! Meaning, when something is due at 11:59 p.m. PST on Sunday night, as long as you contact me by 11:59 p.m. PST on Monday night, you can still suggest an extension date and receive full points.

If you do not contact me by this timeframe, you can still turn in an assignment and get some credit (which is better than a 0), but you will not receive full points. Late days are counted in 24-hour periods and I deduct 10 points off for every day the assignment is late.

Due dates for each module are published on the course website. You should turn in your work by 11:59 p.m. PST on the due date.

Check the “My Grades” section on Blackboard throughout the course to review your grades and receive my feedback. If you have questions or concerns about a grade, please contact me ASAP—do not wait until final grades have been posted to discuss missing assignments.

Students Rights, Responsibilities, & Netiquette:

Please read the Student Rights and Responsibilities (http://www.cocc.edu/Student-Life/Rights_and_Responsibilities/) handbook. It is expected you follow academic integrity and honesty as well as professional behavioral guidelines as they are outlined in the Instructional section of the Student Rights and Responsibilities handbook.

Additionally, a portion of your grade is based on your discussion contributions. It can be difficult when communicating online to convey tone so it’s important to remember to please be kind, respectful, and thoughtful when you post. Inappropriate commentary or behavior will not be tolerated.

Privacy and Accessibility Policies:

To be informed users of the course technologies, please see the following links for privacy and accessibility statements to the tools used in this course. You will not be asked to create accounts for any software outside of your Blackboard account.

- Blackboard Privacy Policy <http://www.blackboard.com/footer/privacy-policy.aspx> | Accessibility Statement <http://www.blackboard.com/accessibility.aspx>

- SoftChalk Privacy Policy <http://softchalk.com/about/privacy-policy/> | Accessibility Statement <http://softchalk.com/products/cloud/accessibility/>
- YouTube Privacy Policy https://www.youtube.com/account_privacy | Accessibility Statement <https://support.google.com/youtube/answer/189278?hl=en>

Americans with Disabilities Statement:

Students with documented disabilities who may need accommodations, who have any emergency medical information I should know of, or who need special arrangements, should make an appointment with me as early as possible, no later than the first week of the term. Students are encouraged to meet with the office of Services for Students with Disabilities to develop a plan for their academic accommodations. To contact Services for Students with Disabilities, the office is located in the Boyle Education Center, on the web at www.cocc.edu/disability-services/, via email at ajenkins2@cocc.edu, or by phone at 541-383-7583.

COCC Non-Discrimination Policy:

Central Oregon Community College is an affirmative action, equal opportunity institution. It is the policy of the Central Oregon Community College Board of Directors that there will be no discrimination or harassment on the basis of age, disability, gender, marital status, national origin, race, religion, sexual orientation, or veteran status in any educational programs, activities, or employment. Persons having questions about equal opportunity and non-discrimination, please contact Human Resources for referral to the appropriate personnel, 541-383-7236.

Student Insurance:

Students are not covered by medical insurance while on campus or involved in college classes and activities. Students are responsible for their own medical and dental insurance coverage.

Safe Zone:

Safe Zones are confidential and safe environments for lesbian, gay, bisexual, transgender, and queer (LGBTQ) individuals. The Safe Zone symbol displayed around the campus identifies individuals who are compassionate, understanding, and committed to helping create an open and accepting environment for all on the COCC and OSU-Cascades campuses. I have been trained as a Safe Zone volunteer, and all volunteers can be identified by the Safe Zone logo posted on or near an office door. For more information and a list of volunteers, see the Safe Zone web page at <http://www.cocc.edu/multicultural/safe-zone-training/>.