

librarianship

Instruction and Outreach Faculty Librarian

Central Oregon Community College | Bend, OR

September 2013 to present

- Coordinated outreach and assessment efforts across four campuses, including promoting and marketing of information literacy program, creating customized research workshops for students and faculty, and establishing relationships with community stakeholders to best meet the needs of the campus;
- Lead strategic planning efforts to integrate revised ACRL framework and innovative pedagogical approaches to align with the Barber Library's mission, information literacy program, and assessment efforts;
- Worked with faculty to design research assignments and deliver effective one-shot instruction sessions;
- Piloted an embedded librarian program to provide direct and relevant information literacy instruction at the point of need;
- Based on evaluation of Northern campus needs, designed programs to ensure geographical barriers did not inhibit access to library instruction, services, and resources, including providing district-wide item delivery, the development of a Book A Librarian program, the recommendation to create a library space on the Redmond campus, and the transformation of an online library credit course into a face-to-face, weekend option held on all four campuses;
- Designed information literacy learning objects for face-to-face and online education environments, in addition to initiating a revitalization plan of the library website to create self-paced instructional tutorials;
- Collaborated with technology department to coordinate orientation and supervision of Library Information Technology Assistants;
- Served as advisor to approximately 35 Undeclared/Exploratory students, identifying suitable career options, course schedules, and college resources;
- Provided general reference services in-person, on the phone, and virtually, including managing COCC's virtual reference hours for Oregon State Libraries' state-wide chat service;
- Connected with campus community by creating unique and relevant social media content;
- Elected by Faculty Forum to serve on eLearning Advisory Task Force, Academic Reinstatement Committee, and Institutional Review Board;
- Trained in Quality Matters "Independent Applying the QM Rubric" certification with an emphasis on accessibility;
- Trained as a Quality Matters Peer Reviewer to ensure effective instructional design application of QM Rubric;
- **Courses Taught:**
 - LIB100: Introduction to Finding Information | 5 weeks | 1 credit | 1 section/term online averaging 20 students | 3 sections face-to-face averaging 6 students.
 - LIB227: Mapping the Information World | 5 weeks | 1 credit | 1 section/year online averaging 20 students.

Community Librarian

Deschutes Public Library | Bend, OR

September 2013 to present

- Provided general reference services and readers' advisory for children, teen, and adult patrons;

Community Librarian (cont.)

Deschutes Public Library | Bend, OR

September 2013 to present

- Assisted with specialized programming, including story times, book clubs, and open labs;
- Promoted information literacy skills, use of library, and community services to patrons and library stakeholders.

Research Specialist

Associate Director, Learning Space Study

Survey Manager, News Study

Project Information Literacy | Seattle, WA

June 2013 to present

- Conducted interviews and performed latent coding to identify and quantify trends for large-scale, national studies about early adults' research habits, including "Learning the Ropes: How Freshmen Conduct Course Research Once They Enter College," "Staying Smart: How Today's Graduates Continue to Learn Once They Complete College," and "Planning and Designing Academic Library Learning Spaces: Expert Perspectives of Architects, Librarians, and Library Consultants," all authored by Alison Head;
- Identified leading experts in the library and education fields as interview subjects for Smart Talk series, created questions that encapsulated interview subjects' entire research history, and wrote interviews for website content | Sample work: <http://bit.ly/2j74Z47> and <http://bit.ly/2iGqPdY>;
- Web administrator for PIL site updates, including managing the transition of all site content to new server;
- Supervised and trained PIL fellows in qualitative interviewing and data entry for Learning Space Study;
- Designed infographics to visually represent study design and results | Sample work: <http://bit.ly/2iBJJ34>.

Virtual Marketing Intern

Smithsonian Libraries' Biodiversity Heritage Library | Washington, D.C.

June 2013 to August 2013

- Responsible for creating content and publicizing social media platforms | Sample work: <http://bit.ly/1KFyuQM>;
- Analyzed user metrics to better engage audience;
- Explored book digitation workflows and collection development with emphasis on open access and copyright issues.

Central Oregon Digital Archives Initiative Intern

Deschutes Historical Society | Bend, OR

June 2013 to August 2013

- Coordinated volunteer effort in the creation of a digital index for greater access to historical publications and artifacts;
- Developed directory for available online resources to provide connections for virtual scholars.

Special Collections Intern

The Johns Hopkins University Sheridan Libraries | Baltimore, MD

May 2010 to July 2010

- Assisted in scanning and cataloging a 29,000-piece collection of popular American music spanning from 1780-1980 and facilitated transcript copy requests;
- Supervised the special collections reading room and answered research questions.

education

Doctor of Philosophy Instructional Design and Technology

Old Dominion University, Norfolk, VA
in progress

Master of Library and Information Science

University of Washington, Seattle, WA
GPA 3.9 | Summa cum laude
received December 2013

Bachelor of Arts English Literature, History Minor

University of Evansville, Evansville, IN
GPA 3.71 | Magna cum laude
received May 2007

research interests

- Instructional support and training for academic librarians
- Efficacy of IL concepts integrated into curriculum
- Cognitive load theory in regard to instructional design and online learning
- Strategic planning and assessment
- Pedagogy, practice and teaching innovation methods
- Open education resources

professional activities

Published Writing

"Why Blogs Endure: A Study of Recent College Graduates and Motivations for Blog Readership," by Alison J. Head, Michele Van Hoeck, and Kirsten Hostetler, *First Monday* 22.10 (2017).

"Taste Test: Can You Tell the Difference Between Library and Google Results?" (book chapter), by Kirsten Hostetler, *The Discovery Tool Cookbook: Recipes for Successful Lesson Plans* edited by Nancy Fawley and Nikki Krysak, ACRL (2016).

"Library Discovery and Draw" (book chapter), by Kirsten Hostetler, *The Discovery Tool Cookbook: Recipes for Successful Lesson Plans* edited by Nancy Fawley and Nikki Krysak, ACRL (2016).

"'But, we don't have a library': Exploring Approaches to Addressing Branch Campuses' Library Needs," by Kirsten Hostetler and Michele DeSilva, *Public Services Quarterly* 12.2 (2016).

"Mary-Ann Winkelmes: Transparency in Teaching and Learning" (email interview), by Alison Head and Kirsten Hostetler, Project Information Literacy, Smart Talk Interview, no. 25 (2 September 2015), is licensed under a Creative Commons Attribution-NonCommercial 3.0 Unported License. (<http://www.projectinfolit.org/mary-ann-winkelmes-smart-talk.html>).

"S. Craig Watkins: The Promise of Connected Learning" (email interview), by Kirsten Hostetler, Project Information Literacy, Smart Talk Interview, no. 23 (5 March 2015), is licensed under a Creative Commons Attribution-NonCommercial 3.0 Unported License (<http://www.projectinfolit.org/s-craig-watkins.html>).

"A bibliography of sources related to IL's impact," With Tina Weyland and Tina Hovekamp, Information Literacy Advisory Group of Oregon (ILAGO), April 2014 (<http://ilago.wordpress.com/resources/il-evidence/>).

Assorted blog postings as Virtual Marketing Intern at Smithsonian Libraries' BioDiversity Heritage Library.

Presentations

"Born Digital: Finding, Evaluation, and Using Information for Today's Learners." Texas Library Association Annual Conference, Dallas, TX (April 2018).

"Designing with OER – Finding, Integrating, and Implementing Effective Open Educational Resources in Higher Education Curricula." Appalachian State University Free-Learning Conference, online (July 2017).

"Metacognitive Information Literacy Assessment: The Strengths, Scope and Opportunities in a Shared Self-Assessment" (keynote). ILAGO Summit, Vancouver, WA (May 2017).

"A Post-Apocalyptic Guide to Information Literacy: Survival Skills for Information Seeking after Graduation." ACRL Annual Conference, Baltimore, MD (March 2017).

"Now What? Lifelong Learning Practices of Recent College Graduates." Texas Library Association Annual Conference, Houston, TX (April 2016).

"Staying Smart: How Today's Graduates Continue to Learn Once They Complete College" Panel Discussion. Saint Mary's College, Moraga, CA (January 2016).

service

Professional Memberships

- American Library Association
- Association of College and Research Libraries (ACRL)
- ACRL New Members Roundtable
- Oregon Library Association
- Association for Educational Communications & Technology

Committees

- NMRT Governance Committee, chair | 2015 to present
- NMRT Executive Board, Parliamentarian | 2017 to present
- Information Literacy Advisory Group of Oregon (ILAGO) Board of Directors | 2016 to present
- Oregon Library Association Annual Conference Planning Committee, Sponsorships Chair | 2015 to 2016
- Oregon State Library's Answerland Summit Planning Committee | 2014 to 2015
- Institutional Review Board, Central Oregon Community College | 2016 to present
- Student Affairs Committee, Central Oregon Community College | 2017 to present
- Teaching and Learning Center Committee, Central Oregon Community College | 2015 to present
- Academic Reinstatement Committee, Central Oregon Community College | 2015 to 2017
- SafeZone LGBTQ Ally, Central Oregon Community College | 2015 to present

Community

- BendFilm, Board of Directors, Secretary | 2014 to present

- Road to Recovery 5K Fun Run Walk benefitting Central Oregon National Alliance for Mental Illness, co-founder and planning committee | 2011 to present
- Americorps, Choice Program Community Service Learning Fellowship | 2008 to 2009

skills

- Proficient with Microsoft Windows (Windows 7, XP, Windows 8), Apple OSX, and iOS operating systems;
- Proficient with MS Office Suite, Google Drive, and Apple iWork;
- Proficient with Blackboard, Canvas, and Catalyst in creating instructional content as well as embedding library resources;
- Proficient with Camtasia, Jing, Adobe Premier, iMovie, Prezi, and Softchalk to create information literacy tutorials;
- Knowledge of Wordpress, Squarespace, Weebly, Joomla, Blogger, Sharepoint, and Pixelsilk for web development;

- Proficient with many general, subject-specific, and interdisciplinary academic databases, digital collections, and discovery tools, i.e., EBSCO Discovery Service, Sierra, Koha, and Ex Libris ILS;
- Proficient with emerging technologies (i.e., Google apps, cloud storage, blogs, podcasts, wikis, instant messaging, web development tools, QR codes) and social networking mediums (i.e., Facebook, Twitter, Pinterest, Instagram, YouTube) as a way to provide innovative IL services;
- Proficient with bibliographic management tools including EndNote and RefWorks;
- Proficient with research tools including SPSS and Qualtrics